

Lesson Plan

Grades 4-8

OBJECTIVE:

- ★ Students will explore the themes of representation, importance of history, empowerment in ***Girls to the Front***.
- ★ Encourage the importance of ***Women's History Month*** and will be encouraged to discuss on their own personal heroines.

DISCUSSION:

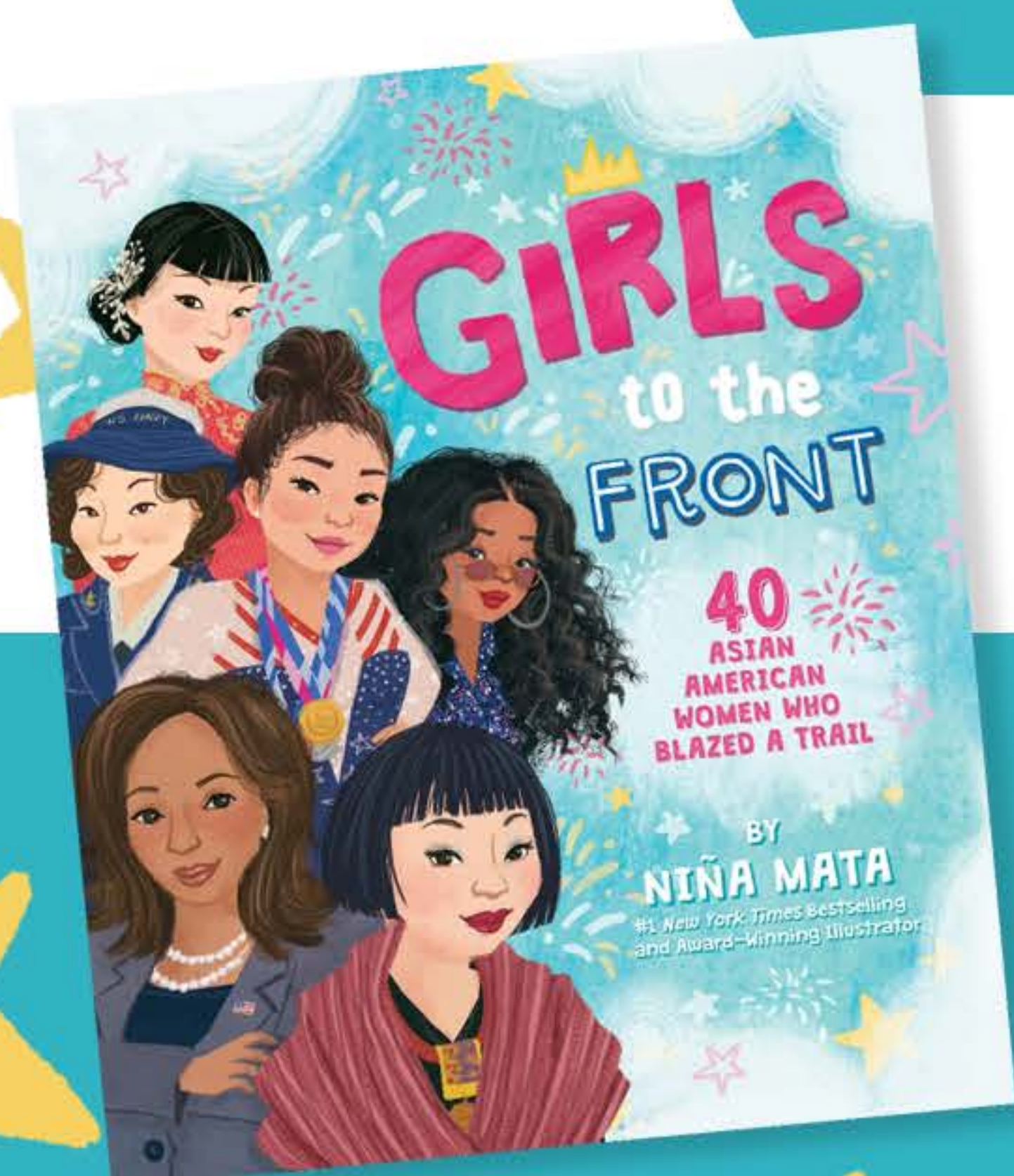
QUESTION FOR STUDENTS

Why is history important? How can we use history to empower us?

How does it feel when you see or read about someone who looks and reminds you of yourself in a book you're reading or a show you're watching? Why is representation important?

ACTIVITY

- Show students the book cover and ask: How many women can you recognize on this cover? Why do you think the author wrote this book?
- Read aloud the authors note on why the author wrote *Girls to the Front*. Discuss why the author thought representation and learning about our history is important.



CLASSROOM ACTIVITY:

Assign each student a different woman in the featured book and have them read their assigned biographies.

Comprehension Assignment

- Have them read the section and answer: (2-3 sentences)
 - What about her story should we know?
 - What are three words to describe who they are?
 - How can her story inspire others?

CLASS PROJECT:

HerStory

Invite students to choose a woman they admire to highlight for **Women's History Month**. This could be a local hero, such as a teacher, parent, or community leader, or a well-known historical or contemporary figure.

Have students to **write 2-3 sentences** why they admire them. Additionally, have them select three powerful words that capture their essence, such as brilliant, fearless, or inspiring.

Classroom Mural

Have students create portraits of the women they admire and display them as a class mural titled **Wall of Changemakers**. Encourage them to include the names and inspiring stories of these women alongside their artwork.

